

Post Ofsted Actions

Below please find details of some of what is happening in the school to address the issues raised by the Ofsted inspectors following their visit in December 2010:

Ofsted Priority 1. Raise students' attainment in all subjects to meet or exceed national levels, both at key stage 4 and in the sixth form.

- Booster classes across English and Maths in Year 11
- Additional science staffing in place
- Continued focus on particular students through a 'Breakthrough group' has been developed
- Two raising engagement / aspiration workshops have taken place for targeted Year 10 and 11 pupils
- Sixth Form mentoring, attendance focus group and a 'work ethic' group have been launched
- All staff have been fully appraised of the focus areas and line managers are ensuring through meetings that interventions are in place for under-performing students

Ofsted Priority 2. Improve the proportion of good or better teaching across the school.

- Staff training sessions have taken place focusing on differentiation (ensuring all students learn well and fulfil their potential, addressing their different learning needs and abilities), monitoring and pupil tracking. This includes questioning techniques, effective use of Teaching Assistants and reaching Ofsted standards for 'good' lessons
- The Head and Assistant Head of Sixth Form are working closely with another school to observe best practice techniques
- Lesson observations and feedback are more robustly scrutinised and monitoring progress sheets of student groups have been introduced by all staff

Ofsted Priority 3. Improve the impact of Leaders at all levels on raising achievement.

- All Heads of Departments are now analysing and using relevant data for all students to ensure each student is progressing well. A new data system has been introduced to speed up the process of identifying underperformance of pupil groups, individual pupils and teaching staff.
- All Department Heads are working more closely with line managers to ensure the required percentage of students in each group makes the expected progress
- Line management responsibilities have been clarified and more robust systems to hold staff to account are in place
- The monitoring of teaching and learning is now focused on the contribution teaching makes to learning. Training across the board is ongoing throughout the school

Ofsted Priority 4. Ensure that the Governing Body holds all leaders and managers to account.

- A new Chair and Vice-Chair of Governors have been appointed and the entire governing body has been undergoing training both internally and with support from the Local Authority.
- The entire governing body is undergoing a transitional period to build effective governance and ensure it can hold the school to account more effectively.