



# **Year 9**

## **Options Booklet**

### **A Summary**

This booklet outlines the options process and the subjects to be studied in Key Stage 4. Please complete the 'Initial Indication of Subjects' form and return via email by Friday 5<sup>th</sup> February. We will send you information about the Options Event and the format that this will take, early next term.

*An electronic version of this booklet can be found on the Parents' page of our website.*

## The Options Process for Y9

This year students will be deciding on what subjects to take in Years 10 and 11. These are really important decisions and we will be supporting you and your children in making the best decisions possible. Below is an outline of the process and the key dates.

Term	What is Happening	Key Dates
2	Information letter to parents about Options Process for Y9	<b>Week beginning 14 December</b>
3	<p>Parents/students receive a summary of the subjects being offered an overview of the process and an initial indications form.</p> <p>Students to consider summary information. Email Mrs Durrant if they have any questions <a href="mailto:bridgetdurrant@archwayschool.net">bridgetdurrant@archwayschool.net</a></p> <p>Deadline for Initial Indication of Subjects Form to be returned to school via email <a href="mailto:admin@archwayschool.net">admin@archwayschool.net</a></p>	<p><b>Week beginning 11 January</b></p> <p><b>Term 3</b></p> <p><b>5 February</b></p>
4	<p>Options clips for all students and parents provides an opportunity to find out more about subjects.</p> <p>Parents' Evening provides detailed feedback on academic achievement and the opportunity to discuss choices where necessary.</p> <p>Students to receive personalised support in making their <b>final choices</b>.</p> <p>Deadline for Options Forms. Students continue to be provided with support.</p>	<p><b>Available now</b></p> <p><b>3 March</b> Parents' Evening</p> <p><b>22 March – 1 April</b> Options interviews</p> <p><b>19 April</b> Deadline for Options Forms</p>
6	Changes to options can still be made at this stage but it becomes increasingly difficult and courses may already be full. Confirmation of options choices with students.	<b>Term 6</b> Confirmation of option choices

# Information

## Purpose of this booklet

This booklet gives you an overview of the core curriculum that we offer and the options which you can take in Key Stage 4. This information will help you to start to think about the choices you need to make.

## English Baccalaureate (EBacc)

The government is placing a significant emphasis on a suite of qualifications referred to as the 'English Baccalaureate' (EBacc). This is not a new qualification, but a measure which is used to indicate whether students have achieved GCSE Grades 9-5 in **English, Mathematics, Science** (x 2 GCSE qualifications), **History or Geography and a Modern Foreign Language**. It is the government's ambition that 75% of Year 10 students are studying the EBacc subject combination at GCSE by 2022 and 90% by 2025. As a result, our options process provides all students with the opportunity to follow the EBacc suite, should they wish to do so.

## Qualifications

Most subjects offered are GCSEs, also known as Level 2 qualifications. Assessment of GCSEs varies from subject to subject, most are assessed through external exam only, although some are assessed through a combination of external exam and practical work. The GCSEs that you will take in 2023 have changed their grading and will be graded on a scale of 9-1, not A\*-G. **9 is the highest grade, a grade 5 is regarded as a good pass and a grade 4 is currently regarded as a standard pass.**

BTECs are equivalent to GCSEs and are also Level 2 qualifications. BTECs and other Level 2 qualifications are more vocational qualifications that are based on coursework although they will still involve an external exam that makes up 25% of the final grade. They are graded Distinction, Merit and Pass.

There are also qualifications on offer which will help prepare students for life after school.

## What next?

Please take time to read this booklet together with your family and friends. Be honest about the type of learner you are, your abilities and the sort of things you enjoy or are good at. The choices you make will give you access to future career opportunities and any future courses that you may wish to follow beyond the age of 16. Try to find out more about the different post-16 progression routes once these courses are completed.

Please use <https://nationalcareersservice.direct.gov.uk/> for additional information.

You then need to make an initial indication of subjects you would like to do next year, based on the pathway you have been allocated. You will need to return the attached form via email to [admin@archwayschool.net](mailto:admin@archwayschool.net), indicating the subjects you would like to study, by Friday 5<sup>th</sup> February.

**These are not final choices**, they are an indication of what you would like to study, so that we are able to create final option blocks. **These initial choices do not guarantee that the subjects will be offered or that you will be allocated these subjects, as these are not choices, just indications of interest.**

## Pathways

A 'Curriculum Pathway' is a discrete programme of study for different groups of learners based on prior attainment.

There are three possible pathways on offer at Key Stage 4 which we have called Yellow, Blue and Green.

Yellow Pathway is for	Blue Pathway is for	Green Pathway is for
<p>Students who achieved a Key Stage 2 mean score of 107 and above.</p> <p>Qualifications it could lead to are up to 10 GCSE grade 9 - 1 including English Baccalaureate.</p> <p>It will lead to A level qualification or equivalent study at sixth form or colleges. Future progression – university and degree level courses.</p>	<p>Students who achieved a Key Stage 2 mean score between 94 and 106.</p> <p>Qualifications it could lead to are up to 9 GCSE or equivalent 9 – 1.</p> <p>It will lead to Level 3 Vocational study or A Level study at sixth form or colleges. Future progression – Further and/or higher education courses, including university and degree level courses.</p>	<p>Students who achieved a Key Stage 2 mean score below 94.</p> <p>Qualifications it could lead to are up to 8 GCSE or equivalent grades 9 - 1.</p> <p>It will lead to well-developed life skills and a range of experiences leading to improved employability. Future progression – Further education – level 1, 2 &amp; 3 courses at college.</p>

### Option Subject list:

Art (GCSE)	Geography (GCSE)
Business (Level 2 BTEC)	Health & Social Care (Level 2 BTEC)
Combined Science (2 GCSEs)*	History (GCSE)
Computer Science (GCSE)	Music (GCSE)
Creative iMedia (Level 2 Vocational)	Religious Studies (GCSE)
Design Technology (GCSE – RM/Textiles)	Single Sciences (Biology, Chemistry and Physics - 3 GCSEs)*
Drama (GCSE)	Sport (Level 2 BTEC)
Food Preparation & Nutrition (GCSE)	Skills for Independent Work (Level 1/2 Vocational)
French (GCSE)	

\*Yellow and Blue pathway students can express a preference about which Science options they would like to take, **but the decision will be made by the Head of Science at the end of Year 9.**

# The Core Subjects

<b>English Language</b>	Qualification: GCSE	Equivalent to: 1 GCSE (9-1)
<ul style="list-style-type: none"> <li>English Language is an essential part of our everyday lives and without it we would not be able to communicate.</li> <li>In this subject, you will learn about the way others write and explore your own creative writing ability, as well as understanding the developments and variations of the spoken word.</li> <li>This course will prepare you to make informed decisions about further learning opportunities and career choices.</li> <li>The course includes: <ul style="list-style-type: none"> <li>Studying written language, using written language, studying spoken language and creative writing.</li> </ul> </li> <li>100% of the assessment is written exam.</li> </ul>		

<b>English Literature</b>	Qualification: GCSE	Equivalent to: 1 GCSE (9-1)
<ul style="list-style-type: none"> <li>English Literature will appeal to you if you like reading and exploring a range of authors and genres.</li> <li>You will be able to analyse texts written in the past and present; looking at the ways the authors have used the time they are writing in to influence their ideas and appeal to the reader.</li> <li>The course is split into two sections: <ul style="list-style-type: none"> <li>Shakespeare and Poetry</li> <li>Post-1914 Prose/Drama, 19th Century Prose and Unseen Poetry</li> </ul> </li> </ul>		

<b>Mathematics</b>	Qualification: GCSE	Equivalent to: 2 GCSEs (9-1)
<p><u>Mathematics</u></p> <ul style="list-style-type: none"> <li>Mathematics is a core subject and therefore is compulsory for all students.</li> <li>Six topics are covered: Number, Algebra, Geometry, Ratio &amp; Proportion, Statistics and Probability</li> <li>More and more of the Maths covered has an element of functionality ie Maths that could feature in everyday life.</li> <li>Assessment is available at two tiers: Higher or Foundation.</li> <li>There are three examinations in the Maths qualification.</li> </ul>		

<b>Single Sciences (Triple Science)</b>	Qualification: 3 GCSEs	Equivalent to: 3 GCSEs (9-1)
<ul style="list-style-type: none"> <li>Triple Science is an exciting and rewarding course. If you have a general interest in the scientific world then you will enjoy this course. You will develop skills involving scientific enquiry allowing you gather results, interpret data and to check its validity. These GCSEs include content on current scientific discoveries and techniques.</li> <li>You will gain three GCSEs in Biology, Chemistry and Physics. Grades will be independent of each other.</li> <li>Topics are as diverse as microbes, earth science and electricity.</li> <li>Triple Science is a perfect gateway into Science A Levels.</li> <li>Assessment for the Science GCSE is six examination papers (two per subject) lasting 1 hour and 45 minutes each.</li> </ul>		

<b>Combined Science</b>	Qualification: 2 GCSEs	Equivalent to: 2 GCSEs (9 - 1)
<ul style="list-style-type: none"> <li>• Combined Science is an excellent way to extend your knowledge and provide a strong grounding in all three areas. You will develop skills in the collection, analysis of data and evaluation of findings. This course allows you to focus on the key scientific concepts that influence our everyday lives.</li> <li>• You will gain two GCSEs in Combined Science. Grades will be linked (eg. a 3,4 or a 4,4 or a 4,5).</li> <li>• Topic range from adaptation to atoms and elements to electromagnetic radiation.</li> <li>• All three Science subjects (Biology, Chemistry and Physics) are covered during the course.</li> <li>• Studying Combined Science will allow you to develop analytical skills suitable for any career and will allow you to continue onto Science A Levels.</li> <li>• Assessment for the Science GCSE is six examination papers (two per subject) lasting 1 hour and 15 minutes each.</li> </ul>		

<b>RS &amp; SPaCE</b>	Qualification: Not Applicable	
<ul style="list-style-type: none"> <li>• <b>SPACE</b> stands for Personal, Social, Personal and Citizenship education. It is an important part of your national curriculum learning. Relationships and Sex Education (RSE) is compulsory in all schools.</li> <li>• In RS &amp; SPACE we aim to develop an awareness of our world that makes us unique. We work to develop global citizenship and link to an awareness of world events both past and present.</li> <li>• It is our intention to inspire students to be curious and have a care for others who may come from a variety of cultural and economic backgrounds. We hope students will learn a tolerance for and engagement with people both locally and all over the world. Knowledge about a diversity of places, people, and characteristics will help students identify the impact that they have on our ever-changing world.</li> <li>• A growing knowledge about world events, social ills, health, the internet and technology, politics and current affairs helps students to deepen their understanding of the interaction of all of these on their future and the people they might meet in the 'real world'.</li> <li>• Challenging students' perceptions about our world will encourage an inquisitive approach towards their future and that of society.</li> <li>• Open minded discussion and safe learning environments allow a free and non-judgemental exchange of viewpoints to enable students to be well prepared for their life after Archway.</li> </ul>		

<b>Physical Education</b>	Qualification: Not Applicable	
<ul style="list-style-type: none"> <li>• Physical Education is a compulsory part of the curriculum due to the health benefits as well as the social and mental aspects promoted through physical activity. There is no qualification attached to the lesson.</li> <li>• Lessons will continue in the same way they have in years 7, 8 and 9 where students are in a groups with the same teacher for the duration of the year.</li> <li>• Students will have 3 lessons over two week, each activity/sport will run for either 6 or 10 weeks depending on the activity. By the end of the year students will have taken part in a greater range of activities than they have been exposed to during year 7, 8 &amp; 9.</li> <li>• In year 10 the emphasis is still on improving the range of skills in a given activity. Nonetheless, there will be a greater focus on producing the skills in a competitive (game) situation. There will be more emphasis placed on you taking some responsibility for your own learning, as well as applying the skills that should have been learned lower down the school. There will be a heavier focus on the implementation of Personal, Learning and Thinking Skills in lessons and we actively encourage more Independent Enquiry and Self-Management.</li> <li>• The activities available will depend on the season but are likely to include all major team games, indoor activities such as Badminton, Basketball, Softball, Volleyball as well as other areas of the syllabus such as Swimming, Multi-Gym and Dance.</li> </ul>		

# The Option Subjects

## Qualifications

<b>Art</b>	Qualification: GCSE	Equivalent to: 1 GCSE (9-1)
<ul style="list-style-type: none"> <li>• Art &amp; Design is an ideal subject if you want to work in the creative industry later in life. You will learn a wide range of techniques, processes and methods that allow you to expand your levels of creativity and raise your confidence.</li> <li>• You must enjoy Art in KS3 to choose Art. The course is best suited to those who are enthused by imagery and have a pro-active work ethic. Students must have an excellent track record of completing Art homework at KS3.</li> <li>• Students should not expect to 'free draw' whatever they choose. The early stages of the course are teacher led with increasing freedom to make their own choices as students approach year 11 and confidence develops.</li> <li>• The course is split into 2 units: coursework and exam. The coursework covers 3 different topics (marked separately but awarded one overall grade), while the exam provides a choice of 8 different titles, of which you must choose one.</li> <li>• 60% of the course is coursework. 40% of the course is a practical exam.</li> </ul>		

<b>Business</b>	Qualification: BTEC Level 1 / Level 2	Equivalent to: 1 GCSE (9-1)
<ul style="list-style-type: none"> <li>• Business is an ideal subject if you have ever thought you could be Sir Alan Sugar's next apprentice or about appearing on Dragons' Den with an innovative idea.</li> <li>• This course will teach you how to plan, run and evaluate an enterprise. It will enable you to develop an understanding of essential business principles; appreciate the importance of market research, effective promotion and financial planning.</li> <li>• If you have a strong work ethic, a natural curiosity and can pick up new topics easily then this is a good choice</li> </ul>		

<b>Computer Science</b>	Qualification: GCSE	Equivalent to: 1 GCSE (9-1)
<ul style="list-style-type: none"> <li>• This course is focused on "How computers work".</li> <li>• Students are taught to be "creators" of technology and not simply "consumers" of it.</li> <li>• At the core of the subject is the principle of learning to "code" in order to write computer programs.</li> <li>• The subject of Computer Science is very logical and analytical and is therefore suitable for students who enjoy and do well in subjects such as Maths and Physics.</li> <li>• Assessment will take the form of two exams in year 11.</li> </ul>		

<b>Cambridge National Certificate in Creative iMedia</b>	Qualification: Level 2 Vocational	Equivalent to: 1 GCSE (9-1)
<ul style="list-style-type: none"> <li>• This course is highly practical in nature and gets you to experiment and expand your range of ICT skills by using modern software applications to produce solutions to real world problems.</li> <li>• Creative iMedia will equip learners with a range of creative media skills and provide opportunities to develop, in context, desirable, transferable skills such as research, planning, and review, working with others and communicating creative concepts effectively. Through the use of these skills, learners will ultimately be creating fit-for-purpose creative media products.</li> <li>• Assessment is made up of a written examination and 3 x school assessed tasks.</li> </ul>		

<b>Drama</b>	Qualification: GCSE	Equivalent to: 1 GCSE (9-1)
<ul style="list-style-type: none"> <li>• Drama is enjoyable, creative, stimulating and a popular option at GCSE. It is a lively choice which encompasses skills which extend across the curriculum and will be useful to you throughout life. You will use different dramatic techniques to explore and convey meaning, with a focus on developing your performance skills.</li> <li>• You can develop a depth of understanding of the subject. Take part in teamwork and solo projects. You learn through a variety of ways, many of which are active. You are able to develop a tolerance and empathy towards others. The subject also allows you to develop your verbal skills, imagination, public speaking, self-expression, poise, communication and written analysis and evaluative skills</li> <li>• GCSE Drama could help you access A-level Theatre Studies and then Higher Education and/or Drama schools. It will also help you in the workplace where communication, collaboration, creative thinking, and leadership skills are sought after whatever career path you take.</li> </ul>		

<b>DT: Food Preparation and Nutrition</b>	Qualification: GCSE	Equivalent to: 1 GCSE (9-1)
<ul style="list-style-type: none"> <li>• The GCSE course in Food Preparation and Nutrition equips learners with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. It encourages learners to cook, enables them to make informed decisions about food and nutrition and allows them to acquire knowledge in order to be able to feed themselves and others affordably and nutritiously, now and later in life.</li> <li>• The course covers two main areas: <ul style="list-style-type: none"> <li><u>Component 1</u>: Principles of Food Preparation and Nutrition <ul style="list-style-type: none"> <li>– Written examination: 1 hour 45 minutes</li> <li>– 50% of qualification</li> </ul> </li> <li><u>Component 2</u>: Food Preparation and Nutrition in Action Non-examination assessment: internally assessed, externally moderated <ul style="list-style-type: none"> <li>– Assessment 1: 8 hours</li> <li>– Assessment 2: 12 hours</li> <li>– 50% of qualification</li> </ul> </li> </ul> </li> </ul>		

<b>DT: Design and Technology (Resistant Materials / Textiles)</b>	Qualification: GCSE	Equivalent to: 1 GCSE (9-1)
<p>Design and Technology (Resistant Materials / Textiles) is the right subject for you if you want to:</p> <ul style="list-style-type: none"> <li>• Learn in a practical environment.</li> <li>• Design and make products with creativity and originality through a variety of practical activities.</li> <li>• Develop a working knowledge of a wide range of materials including woods, metals, plastics, composite materials and textiles.</li> <li>• Develop skills that are highly valued by employers and higher education.</li> <li>• The course is split into two sections. The first is a Design and Make Controlled Assessment covering a number of different practical skills and techniques. The second contains a general theory paper based on the practical work covered.</li> <li>• The course is split between written work, design portfolio and exam.</li> </ul>		

<b>Modern Foreign Languages: French</b>	Qualification: GCSE	Equivalent to: 1 GCSE (9-1)
<ul style="list-style-type: none"> <li>• Knowing another language can help you think better, analyse ideas and suggestions more clearly and get along with other people more easily.</li> <li>• People who speak more than one language will enhance their options in the workplace and career prospects. Languages can be combined with nearly any career path.</li> <li>• The GCSE course builds on skills acquired at KS3 within the themes; Identity &amp; Culture; Local, National, International and Global Areas of Interest; Current &amp; Future Study &amp; Employment.</li> <li>• The course is split into 4 units: Listening, Speaking, Reading and Writing.</li> <li>• Assessment is by external examination each skill will account for 25% of the total Grade.</li> </ul>		

<b>Geography</b>	Qualification: GCSE	Equivalent to: 1 GCSE (9-1)
<ul style="list-style-type: none"> <li>This GCSE will require students to study areas of physical geography, such as weather, hazards and climate change; human geography, such as cities and world development, and how people interact with the environment, such as our effects on ecosystems. Whilst studying these areas students will develop their locational knowledge and use of maps, fieldwork and geographical skills.</li> <li>The course will involve two off-site field trips.</li> <li>If you have an interest in the world around you, what happens in it and why it happens then you will enjoy GCSE Geography. Geography is very broad covering subjects ranging from natural hazards to environmental issues and so appeals to a wide range of different interests. To be successful you will need to be able to apply a broad range of skills; from independent research and enquiry to effectively using resources and explaining processes.</li> <li>The course will be assessed through terminal examination.</li> </ul>		

<b>Health &amp; Social Care</b>	Qualification: BTEC Level 1 / Level 2	Equivalent to: 1 GCSE (9-1)
<ul style="list-style-type: none"> <li>This course will help prepare you for a career in any area of health and social care. Health care roles include doctors, pharmacists, nurses, midwives, and healthcare assistants, while social care roles include social workers, occupational therapists, counsellors and youth workers. You will be given the opportunity to discuss the care values that underpin current practice in health and social care. You will gain a better understanding of development across the human lifespan and be more aware of how physical, intellectual, emotional, and social factors can impact our lives.</li> <li>If you have a strong work ethic, enjoy science and have a natural curiosity about human life this is a good choice.</li> <li>The course is split into three components: 2 components are internally assessed through course work tasks. 1 component is externally tested under exam conditions.</li> </ul>		

<b>History</b>	Qualification: GCSE	Equivalent to: 1 GCSE (9-1)
<p>The History GCSE enables students to study a broad range of periods and within those periods to investigate local, national and international topics.</p> <p>These topics are:</p> <ul style="list-style-type: none"> <li>A depth study, focusing on Elizabethan England</li> <li>A depth study focusing on the reasons for the outbreak of the Second World War – Conflict and Tension, 1919-1939</li> <li>A period study focusing on the USA, 1920-1973</li> <li>A thematic study, Power and the People, covering 800 years of English and British history and investigating how authority has been challenged.</li> </ul> <p>This course should appeal to anyone with an interest in History and will cover Medieval, Early-Modern and Modern topics. Students will be able to understand the impact the past has had on the modern world in a number of different ways.</p> <p>The course will be assessed through terminal examination.</p>		

<b>Music</b>	Qualification: GCSE	Equivalent to: 1 GCSE (9-1)
<ul style="list-style-type: none"> <li>The course will develop musical understanding engagement and help develop your confidence as a musician. You will also develop skills as a composer, creating new, exciting and original pieces.</li> <li>For the first year of the course students will build on their composition, performance and listening skills learnt during KS3 music lessons. Their performance work, however, will become much more focused. Concentrating on an instrument of their choice (including voice), they will develop technical skills and the confidence needed in preparation for their GCSE performances.</li> <li>During the second year, formal practical coursework will begin to be submitted in both the composition and performance elements of the course. The listening exam content will be delivered over the year.</li> <li>The final year will see students complete composition coursework and see the final recitals for both solo and ensemble performances. The latter part of the year will then be dedicated to final listening exam preparations.</li> </ul>		

<b>Religious Studies</b>	Qualification: GCSE	Equivalent to: 1 GCSE (9-1)
<ul style="list-style-type: none"> <li>• The Religious Studies GCSE enables students to engage with questions of belief, value, meaning, purpose, truth and their impact on human life. Students who study Religious Studies develop an ability to construct well argued, well-informed and balanced arguments.</li> <li>• Students will study Christianity and Buddhism in greater detail than at Key Stage 3. They will also explore a range of themes including Relationships and Families, Religion, Peace and Conflict, Religion, Crime and Punishment and Religion and Human rights.</li> <li>• The course is enjoyed, and students are successful because it looks at the major issues and questions of our time. The course invites debate and discussion about key topics in our lives and on our planet.</li> <li>• The course will be assessed through terminal examination.</li> </ul>		

<b>Sport</b>	Qualification: BTEC Level 2	Equivalent to: 1 GCSE
<p>BTEC Sport is ideal subject if you are a sports person and want to learn more about the theory behind it. The role leaders play in organising events; training for sports performance; managing how you plan and lead sports activities. Three Components will be studied over the two years. Assessment is 60% coursework (2 internally assessed components) and 40% external exam (1 component).</p> <p>You will study three components:</p> <p><u>Component 1</u> - Understanding the body &amp; the supporting technology for sport and activity-this is coursework based of 3 assignments and worth 30% of final grade.</p> <ul style="list-style-type: none"> <li>• You will learn about the different body systems and understand how they enable as to take part in sport and activities</li> <li>• You will then go on to look at injury and rehabilitation that occurs in sport</li> <li>• Finish this component looking at sport technology and the different roles in sport it plays from enhancing sporting performance to judging whether a goal is allowed using VAR.</li> </ul> <p><u>Component 2 Exam</u> - The principles of training, nutrition &amp; psychology for sport &amp; activity. This is the examination for the course &amp; worth 40% of the final grade. Content will include the different components of fitness and how we can test and improve them through training and programmes, we then look at what we eat and put into our body with regards to nutrition and hydration finishing this component with aspects of sports psychology – what motivates us to take part in sport, how can sport help with self-confidence and anxiety? The Exam unit will be sat in February of year 11 and a chance to re-sit in May if needed. The exam is 1 ½ hours and covers all content learnt in component 2 from year 10 &amp; 11 &amp; is worth 40% of final grade.</p> <p><u>Component 3</u> – In year 11 students will research and understand the importance of how a sports leader can be successful. They will then plan and lead a sports activity and will be internally assessed through coursework-based tasks – This component is worth 30% of overall grade.</p> <p>For all pieces of coursework, you will be allowed two submissions to obtain your final grade. Students will graded at pass (4), merit (5.5), distinction (7) and distinction* (9).</p>		

<b>WorkSkills</b>	Qualification: Level 1/Level 2	
<ul style="list-style-type: none"> <li>• This course will give learners the knowledge, understanding and skills they need to prepare for employment. The purpose of level 1 / level 2 WorkSkills is to give learners the skills to enter and manage a career that will change over time.</li> <li>• Units offered include developing your CV, applying for jobs, managing your own money, working in a team, running an enterprise, making a product, and learning from work experience.</li> <li>• All the units have centre – devised assessments which are internally assessed. To pass an internally assessed unit, learners must meet all the assessment criteria.</li> </ul>		