

Policy adopted: March 2012
Policy reviewed: June 2019
Policy review date: June 2020
Designated SLT Link: Julian Young
Archway School has a duty to monitor the operation and effectiveness of policies. Designated authority: Governors' Welfare & Discipline Committee



Behaviour Policy

Aims

To maintain an orderly, civilised and humane environment for learning, in which all are valued and respected.

To promote good behaviour and discipline based on self-respect, respect for others and their property and regard for social order.

To develop students' moral autonomy and self-discipline.

Principles

The conduct of the school is founded upon the following values:

that all are equally valuable and entitled to respect, consideration and courtesy

that the individual, as distinct from his/her behaviour, is always entitled to respect

that community and individual's property and the environment should be treated with respect

Young people learn moral autonomy and self-discipline

- by good example,
- from clear constructive guidance and encouragement,
- where expectations of appropriate behaviour are clear,
- from regular and timely praise and correction,
- from consistent and fair treatment that takes account of special needs and circumstances,
- when the consequences of their actions are known and understood,
- in an environment where their self esteem is enhanced by the respect and care of those around them.

School policies and practice are informed by these beliefs.

Good behaviour is rewarded with praise, praise points, letters home, certificates and prizes. Sanctions are administered through the Disruption Free Learning system and include consequences, detentions, internal isolations, fixed term and permanent exclusions. These are applied in accordance with the Disruption Free Learning Handbook. This reflects the nature of the offence and, in the case of serious or repeated infringements, the record of the individual concerned.

We believe that those who infringe the code of conduct as described in the Disruption Free Learning Handbook and related policies are capable of modifying their behaviour with

guidance and support and will, therefore, provide such guidance and support as resources allow so long as they prove effective and, beyond this, engage the support of external agencies where appropriate.

Those whose behaviour

- seriously or repeatedly puts the health, safety or well being of others at risk
- interferes with the learning of others or the proper exercise of authority
- proves resistant to the sanctions, guidance and support provided by the school
- constitutes an illegal activity on school premises or whilst in the school's care
may be permanently excluded in the interests of the school community.

The support of parents for Disruption Free Learning is essential. General expectations of uniform, attendance, homework and conduct are set out in the school planner and school website. Details of Disruption Free Learning procedures are notified

- to parents as students are admitted and thereafter annually in the planner and website
- to staff in the Disruption Free Learning Handbook
- to students in the course of their schooling through their planner

The school keeps parents informed of particularly praiseworthy conduct and concerns about behaviour and involves them wherever possible when dealing with repeated infringements.

Archway School has a duty to monitor the effectiveness of the Behaviour Policy within the school. The operation and effectiveness of this policy will be monitored and evaluated by the Governors' Welfare and Discipline Committee at least annually.

Responsibilities

Headteacher

Senior Leadership Team

Governors

Heads of Department and Year

All teaching and support staff

All students and their parents

Further References

Disruption Free Learning Handbook

Gloucestershire County Council Guidelines on Exclusions

Monitoring Procedures

Equalities Policy

Anti-bullying Policy

LA Behaviour Plan

Croner's Legal Guide

Safeguarding Children Policy