



ARCHWAY SCHOOL SIXTH FORM TRANSITION MATERIAL

This material has been provided to help Year 11
students with their transition into KS5.



Art KS5 Transition Materials

AS Fine Art overview

Coursework Workshops 8 Weeks: Four two-week workshops on Drawing, Painting, Printing and Ceramics to introduce pupils to the AS level and provide an opportunity to refresh and develop skills alongside experimenting with materials.

Coursework: Topic – ‘The Environment’ 11 weeks: Pupils will begin independent coursework project under the broad theme of Environment. 1 to 1 tutorials will be held on a fortnightly basis to support pupils. Tasks introduced to pupils will be based on Developing, Experimenting and recording ideas. After Christmas pupils will plan and create a final outcome(s) to conclude their coursework.

Externally set assignment (exam) Release date 1st Feb: Exam paper handed out by AQA. Pupils choose a topic of their choice from the list and create a body of work based on that theme. This concludes with a 10hr exam after the Easter period.

Exam Syllabus

AQA AS Fine Art:

<https://filestore.aqa.org.uk/resources/art-and-design/specifications/AQA-ART-SP-2015.PDF>

(please see pg.16 for specific details on the Fine Art course).

Topic areas/ Research to help your Art knowledge/Practical tasks to complete

- Create an Art History timeline – make this creative! It could be in the form of a booklet or could simply be across pages of paper. This will come in handy when you begin your independent study later in the year. This website may help you get more information about Artists and Art movements -<http://www.arthistoryarchive.com/arthistory/>
- Create a mini sketchbook and complete a drawing on the drawing prompt sheet every two days – remember a drawing doesn't have to be with pencil. This task will help you maintain your core skills before we return to school. Please find the sheet with the prompts on what to draw in Teaching Resources/Art/12Art Drawing Challenge. We will hold a sketchbook circle when we meet as a class.

Recommended Media

Galleries:

History of British Art at the Tate Britain - <https://www.tate.org.uk/visit/tate-britain/audio-tour-walk-through-british-art>.

Virtual tour of the National Portrait Gallery - <https://www.nationalgallery.org.uk/visiting/virtual-tours/virtual-tour-2011#/central-hall/>

As we currently can't visit any museums or Art galleries why not take a virtual tour or listen to insights about some of the famous works on show in some of Britain's Art galleries. This will help build your Art History knowledge and help when you come to analysing artworks.

Student Resources - <https://www.tate.org.uk/art/student-resource>. The Tate provide exam help and top tips, articles and reviews of Artists and their work and careers advice if you are thinking about what to do after taking Art for A level.

Student Art guide - <https://www.studentartguide.com/featured/find-a-voice-a-level-art>. An insight into a student's A level Art.

Things to watch:

Series of TED talks that invite the artist to speak about their work - https://www.ted.com/playlists/3/the_artist_is_in

Art based series 'Abstract' on Netflix – *'The Art of Design is a Netflix original documentary series highlighting artists in the field of design'.*

Film: McQueen (15) on Netflix- *'Darkness sparks brilliance in this exhilarating portrait of the mind and designs of legendary but tormented fashion visionary Alexander McQueen'.*

Film: Mrs Lowry and Son (PG) on Netflix - *'British painter L.S. Lowry tries to pursue his passion for art while living with a bitter and bedridden mother who takes a dim view of his vocation'.*

Things to read:

- *'Ways of seeing'* by John Berger.
- Art magazine *'Frieze'* - <https://frieze.com/editorial>



Biology KS5 Transition Materials

AS Biology Overview

- Module 1: Development of practical skills in biology
- Module 2: Foundations in biology
- Module 3: Exchange and transport
- Module 4: Biodiversity, evolution and disease

Exam Syllabus

OCR

<https://www.ocr.org.uk/qualifications/as-and-a-level/biology-a-h020-h420-from-2015/>

Topic areas/key questions to research

Content is in four modules, each divided into key topics:

Module 1: Development of practical skills in biology

- Planning
- Implementing
- Analysis
- Evaluation

Module 2: Foundations in biology

- Cell structure
- Biological molecules
- Nucleotides and nucleic acids
- Enzymes
- Biological membranes
- Cell division, cell diversity and cellular organisation

Module 3: Exchange and transport

- Exchange surfaces
- Transport in animals
- Transport in plants

Module 4: Biodiversity, evolution and disease

- Communicable diseases, disease prevention and the immune system
- Biodiversity
- Classification and evolution

Recommended Media

Websites/Text Books

<https://www.kerboodle.com/users/login>

Usernames for Kerboodle are identical to normal school usernames.

Password is the same as the username unless it has been changed by the student.

<https://www.s-cool.co.uk/a-level/biology>

<https://www.physicsandmathstutor.com/biology-revision/a-level-ocr-a/>

Web videos

<https://www.youtube.com/playlist?list=PLwL0Myd7Dk1F0iQPGrjehze3eDpco1eVz>

<https://www.youtube.com/watch?v=eaNeyq4iEkw&list=PLkocNW0BSuEGJSrmRCK2JjITeQyDv-EIU>

https://www.youtube.com/watch?v=cj8dDTHGJBY&list=PLnyeng9CrBLdH0yhxt2ABSt2aMucE_9vP

Podcasts

<https://www.senecalearning.com/blog/biology-a-level-podcasts-by-seneca/>

Online Learning Platforms

www.senecalearning.com



Level 3 BTEC Business KS5 Transition Materials

BTEC Certificate in Business

Unit 1 Exploring Business

Different types of business and ownership
Internal and External Business Environment
Relationship between supply, demand and price
The role of innovation and enterprise

Unit 2 Developing a Marketing Campaign

The role of marketing
Internal and external influences on marketing
Market segmentation
Market research
The Marketing Mix

BTEC Business specification

<https://qualifications.pearson.com/en/qualifications/btec-nationals/business-2016.html>

Topic areas/key questions to research

Explore the features of different businesses including ownership, size, scale and sector

Understand the influence of different stakeholders and the importance of effective communication

Explore different organisational structures, aims and objectives

Examine the external business environment including political, economic, social, technological, legal, environmental and competitive influences on business activity

Understand situational analysis including PESTLE and SWOT

Explore the benefits and risks associated with innovation and enterprise

What is the role of marketing?

What influences a marketing campaign?

Explore the importance of market research to aid the decision-making process

How can segmentation help to target customers effectively?

What is the marketing mix and extended marketing mix?

Recommended Media

Useful Websites:

Tutor2U – useful source for business case studies and theory

<https://www.tutor2u.net/business/reference/business-organisation-introduction-to-business-ownership>

Bee Business Bee – another useful source for business theory

<http://www.beebusinessbee.co.uk/index.php/business-qualifications/btec-nationals-business-level-3/btec-nationals-2010/2014-06-19-18-00-43>

Marketing Donut – practical marketing advice for small businesses

<https://www.marketingdonut.co.uk/marketing-strategy>

Business News – keep up to date with what is going on in the world, try to consider the impact on business activity and the UK economy

<https://www.youtube.com/watch?v=P7TLMwj5ID0>

Trading Economics – research key economic indicators such as GDP, interest rates and inflation

<https://tradingeconomics.com/united-kingdom/indicators>

Useful Documentaries and YouTube Clips:

Inside the Supermarket (Sainsbury's) – a series that explores the impact of external factors such as social trends and competition

<https://www.bbc.co.uk/programmes/m000b28v>

Dragons Den – watch the new series on BBC 2 useful for enterprise and innovation

<https://www.bbc.co.uk/programmes/b006vq92>

What makes a successful entrepreneur?

<https://www.youtube.com/watch?v=P7TLMwj5ID0>

SWOT Analysis

<https://www.youtube.com/watch?v=7JmDXDZYx0s>

PESTLE Analysis

<https://www.youtube.com/watch?v=sP2sDw5waEU>

The Extended Marketing Mix

https://www.youtube.com/watch?v=Bb-dX_0Oo_M



Chemistry KS5 Transition Materials

AS chemistry overview

The four modules are each divided into key topics:

Module 1: Development of practical skills in chemistry

- Practical skills assessed in a written examination

Module 2: Foundations in chemistry

- Atoms, compounds, molecules and equations
- Amount of substance
- Acid–base and redox reactions
- Electrons, bonding and structure

Module 3: Periodic table and energy

- The periodic table and periodicity
- Group 2 and the halogens
- Qualitative analysis
- Enthalpy changes
- Reaction rates and equilibrium (qualitative)

Module 4: Core organic chemistry

- Basic concepts
- Hydrocarbons
- Alcohols and haloalkanes
- Organic synthesis
- Analytical techniques (IR and MS)

Exam syllabus

OCR

<https://ocr.org.uk/Images/171750-specification-accredited-as-level-gce-chemistry-a-h032.pdf>

Topic areas/key areas to research

Structure of atoms, ions and isotopes.

Full electronic structures including s, p and d orbitals.

Charges on common ions, deduce formulae and balance equations,

Calculate the amount of a substance using mass, volume of a gas or concentration.

Define acids and bases.

Calculate oxidation states and use changes to write balanced equations

Define ionic and covalent bonding in terms of electrostatic attractions,

Determine the shape of a molecule by the number of pairs of electrons.

Recommended Media

<https://www.kerboodle.com/users/login>

Usernames for Kerboodle are identical to normal school usernames.

Password is the same as the username unless it has been changed by the student.

Doc Brown 's

<http://www.docbrown.info/page13/page13c.htm>

Drama and Theatre KS5 Transition Materials

A Level Drama and Theatre overview

A Level Drama and Theatre has 3 Components

C1: Devising

C2: Text in Performance

C3: Theatre Makers in Practice

The components require an understanding of Drama and Theatre in performance. These Transition materials are designed to prepare you for A Level Drama and Theatre by Introducing you to the set texts and broadening your understanding of key drama practitioners and live theatre.

Drama Home School: You will build a bank of knowledge that you can draw upon during you're A Level, while expanding your experience of various productions and undertaking your own independent research.

Exam Syllabus

Edexcel – A Level Drama and Theatre

Topic areas/key questions to research

Active Reading of Set Texts

(Active Reading is highlighting/underlining key ideas, themes, plot development and anything interesting to you regarding character development.)

Woyzeck by Georg Buchner

Machinal by Sophie Treadwell (Scripts in TR/DRAMA/KS5)

Theatre Practitioners

(You should research as many theatre practitioners and their work as you can. Take Notes/create Pinterest Boards, record your findings in the most useful way to you.)

Theatre Companies; Kneehigh, Frantic Assembly, Splendid, Wise Children, Complicite *Pinterest Practitioners;* Stanislavski, Brecht, Artaud, Steven Berkoff

N.B. Teaching Resources is your Friend! Go to the Drama Folder, KS5. All resources are in there and should be your first port of call if you need information or further research.

Recommended Media

There are a wealth of resources available online at the moment. You can watch performances of brilliant productions all for free in the comfort of your own home. Here are some of the ones we recommend.

- **National Theatre Home** – Weekly Production on YouTube (For example, One Man Two Guv'nors, Jane Eyre, Treasure Island)
- **Gecko Theatre Company** have lots of videos on YouTube here: <https://www.youtube.com/user/GeckoTheatreCo>
- **Theatre Company Blah Blah Blah** – The Vulture's song. You can watch a filmed version of the full show recorded at Square Chapel Arts Centre here: <https://youtu.be/J2CbApty2xs>. Creative activities for the family here: http://www.blahs.co.uk/portfolio/the-vultures-song/?fbclid=IwAR1rbSZ3symR_gESZ_t_wtCMXpamI4h9HV-lhfRHxcz75kTO_nK-R0ckXmg
- **Girls Like That:**
https://www.youtube.com/watch?v=Cx2KDNusk9E&feature=youtu.be&fbclid=IwAR3nbZIDJrzcdWndYKMI_kQQCECjLx5xunDo-hpYndJ4KY8OBUeT-ycl18M

NB. You should also follow the suggested Theatre Companies on Social Media as they are constantly updating their followers with interesting content. Also, Sir Patrick Stewart is reading a sonnet a day on Instagram, a master at work. 😊



English Literature KS5 Transition Materials

AS English Literature overview

Prose Pre 1900
Prose Post 1900
Poetry
Drama

Exam Syllabus AS Literature

Eduqas AS Literature

https://www.eduqas.co.uk/qualifications/english-literature/as-a-level/eduqas-as-english-lit-spec-from-2015.pdf?language_id=1

Recommended Media

Read this article by 'The Independent' and make notes about anything interesting <https://www.independent.co.uk/arts-entertainment/books/features/the-victorians-regarded-charlotte-bront-as-coarse-and-immoral-and-deplored-jane-eyre-a6923616.html>

Read the essay

here: https://theses.uhn.ru.nl/bitstream/handle/123456789/4596/Harrison%2C_K_1.pdf?sequence=1 Highlight anything you find interesting.

Read this article and highlight anything you find interesting

<https://www.nytimes.com/1973/04/15/archives/the-world-still-desires-a-streetcar-we-still-desire-a-streetcar.html>

Read this article and highlight anything you find interesting

<https://www.esnbu.org/data/files/2016/2016-1-6-gencheva-pp31-41.pdf>

Watch 'A Streetcar Named Desire' available here: <https://www.youtube.com/watch?v=426hLDmC2Kw>

Watch 'Jane Eyre' available here

<https://www.youtube.com/watch?v=Mv0snnk0kio>

Topic areas/key questions to research

Read 'Jane Eyre' - available online here: <http://gutenberg.org/files/1260/1260-h/1260-h.htm>
Research context for 'Jane Eyre' and make notes about where this is visible in the novel.

Read 'A Streetcar Named Desire', available online

here: <http://www.metropolitancollege.com/Streetcar.pdf>

Research context for 'A Streetcar Named Desire' and make notes on its importance to the play.



Food Science and Nutrition KS5 Transition Materials

Year 12 Food Science and Nutrition overview

Unit 1: Meeting Nutritional Needs of Specific Groups

This will include – Internal written coursework, including 3.5 hour practical exam
External written exam

LO 1 - Understand the importance of food safety

LO 2 - Understand properties of nutrients

LO 3 - Understand the relationship between nutrients and the human body

LO 4 - Be able to plan nutritional requirements

LO 5 - Be able to plan production of complex dishes

LO 6 - Be able to cook complex dishes

Exam Syllabus

WJEC LEVEL 3 APPLIED DIPLOMA IN FOOD SCIENCE AND NUTRITION

<https://www.wjec.co.uk/qualifications/food-science-and-nutrition/>

Topic areas/key questions to research

LO 1 - Understand the importance of food safety

How Employers/Employees take responsibility for Food Safety

Methods used by food handlers to keep themselves clean and hygienic

Methods to keep work areas clean and hygienic e.g. kitchen design; signage; waste disposal

Analyse risks associated with food safety e.g. causes and implications to consumers/businesses

LO 2 - Understand properties of nutrients

How nutrients are structured and use of chemical terms and models.

Classification of nutrients in foods e.g. biological value; Glycemic Index; Nutrient density

Impact of food production methods on nutritional value e.g. fortification; preservation

LO 3 - Understand the relationship between nutrients and the human body

Describe functions of nutrients in the human body and complimentary actions

Explain characteristics of unsatisfactory nutritional intake e.g. excess and deficiency; non visible and visible

Analyse nutritional needs of specific groups e.g. life stages; medical need and culture

How different situations affect nutritional needs e.g. environments; activity; PAL

LO 4 - Be able to plan nutritional requirements

To analyse diets and evaluate how well they meet the needs of individuals or policy

Calculate nutritional requirements for given individuals e.g. BMR; DRV's

LO 5 - Be able to plan production of complex dishes

Interpret recipes for complex menus and plan production

LO 6 - Be able to cook complex dishes

Use advanced techniques in preparation of commodities

Assure quality of materials to be used in food preparation

Present cooked complex dishes using advanced presentation techniques

Use food safety practices and monitor food production

Recommended Media

Textbook:

WJEC Level 3 Certificate in Food Science & Nutrition
Author Anita Tull ISBN-139781911208587 Publisher Illuminate Publishing

Websites:

www.foodsafety.gov

<https://www.eatright.org/homefoodsafety>

BBC Health: www.bbc.co.uk/health/healthyliving

British Nutrition Foundation: www.nutrition.org.uk

CORE: <http://www.corecharity.org.uk/>

Department for Health: www.dh.gov.uk

<http://www.dynamic-learning.co.uk/Product.aspx?productID=164>

www.excellencegateway.org.uk/askbutler.examples.id295

Food and Drink Federation: www.fdf.org.uk

Food Standards Agency: www.food.gov.uk/aboutus/publications/industrypublications/

Food Vision: www.foodvision.gov.uk

Health Development Agency: www.nice.org.uk

NHS: <http://www.nhs.uk/livewell/healthy-eating/Pages/Healthyeating.aspx>

National Obesity Forum: <http://www.nationalobesityforum.org.uk/>

Physical Activity and Nutrition Wales: www.physicalactivityandnutritionwales.org.uk

The British Dietetic Association: www.bda.uk.com

Vegetarian Society: www.veg.soc.org.uk

<https://www.hoddereducation.co.uk/practicalcookery>

Nutrition Podcasts:

<https://player.fm/featured/nutrition>

Documentaries:

The Truth about..... <https://www.bbc.co.uk/iplayer/episodes/b05p5v5f/the-truth-about>



Geography KS5 Transition Materials

AS Geography overview

Physical geography:

Water and carbon cycles

Hazards

Human geography:

Changing places

Geography fieldwork investigations:

Flood risk in Boscastle, Cornwall

The effects of the regeneration of Gloucester Quays

Exam Syllabus

AQA AS Geography

<https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7036>

Topic areas/key questions to research

Hazards

- Volcanic hazards and their impacts: pyroclastic flows, lava flows, mudflows, pyroclastic and ash fallout, gases, acid rain, tephra.
- Seismic hazards and their impacts: earthquakes, shockwaves, tsunamis, liquefaction, landslides.
- Forms of storm hazard: high winds, storm surges, coastal flooding, river flooding and landslides.
- Impacts and human responses of recent volcanic, seismic and tropical storm events.
- Conditions favouring intense wild fires: vegetation type, fuel characteristics, climate and recent weather and fire behaviour.
- Impact and human responses as evidenced by a recent wild-fire event e.g. the Australian bushfires of 2019

Water and Carbon Cycles

- Explore how the water and carbon cycles work.
- Examine how humans impact the water and carbon cycles.
- Examine the human impacts on tropical rainforest systems.

Changing Places

- Examine urban rebranding.
- Examine urban regeneration.
- Demographic study of a city including Detroit, why did it have issues that needed rebranding and regeneration.
- Study of the London docklands regeneration.

Recommended Media

Websites:

<https://geography-revision.co.uk/a-level/>

<https://www.senecalearning.com/blog/free-aqa-a-level-geography-revision/>

<https://www.physicsandmathstutor.com/geography-revision/a-level-aqa/>

TED Talks:

When bad engineering makes a natural disaster even worse

https://www.ted.com/talks/peter_haas_when_bad_engineering_makes_a_natural_disaster_even_worse?referrer=playlist-how_can_we_improve_disaster_relief

Cheap, effective shelter for disaster relief

https://www.ted.com/talks/michael_mcdaniel_cheap_effective_shelter_for_disaster_relief?referrer=playlist-how_can_we_improve_disaster_relief#t-451029

These robots come to the rescue after a disaster

https://www.ted.com/talks/robin_murphy_these_robots_come_to_the_rescue_after_a_disaster?referrer=playlist-how_can_we_improve_disaster_relief

How megacities are changing the map of the world

https://www.ted.com/talks/parag_khanna_how_megacities_are_changing_the_map_of_the_world?referrer=playlist-our_future_in_cities

Documentaries:

Expedition volcano

<https://www.dailymotion.com/video/x6b0ao7>

Typhoon Haiyan – Eye of the Storm

https://www.youtube.com/watch?v=-BnahLG_DmQ

Inside the Wildfire

https://www.youtube.com/watch?v=dO_q8MVUHQ0

Detroit Decline

<https://www.youtube.com/watch?v=VW5JjQ-3SpU>

London Docklands

<https://www.youtube.com/watch?v=tIHBxUBXWA>

Climate Change

<https://www.bbc.co.uk/iplayer/episode/m00049b1/climate-change-the-facts>

Podcasts:

What is rural gentrification?

<https://www.rgs.org/schools/teaching-resources/what-is-rural-gentrification/>

Forests and the carbon cycle

<https://www.rgs.org/schools/teaching-resources/forests-and-the-carbon-cycle/>

Australian wildfires: What is the Southern Annular Mode and Indian Ocean Dipole?

<https://www.rgs.org/schools/teaching-resources/australian-wildfires-what-is-the-southern-annular/>

Global Cities and Global challenges

<https://www.cfr.org/podcasts/podcast-global-cities-global-challenges>

General A level podcasts

<https://podcasts.apple.com/us/podcast/revise-a-level-geography/id1459391821?ign-mpt=uo%3D4>

Newspapers and news outlets:

Earthquakes

<https://www.theguardian.com/world/earthquakes>

<https://www.bbc.co.uk/news/topics/cx250ppxpygt/earthquakes>

Volcanoes

<https://www.theguardian.com/world/volcanoes>

<https://www.bbc.co.uk/news/topics/c340r9zgpnt/volcanoes>

Wildfires

<https://www.theguardian.com/environment/2020/feb/12/fighting-fire-australia-wildfires-limiting-impact-aoe>

<https://www.theguardian.com/world/2019/aug/12/arctic-wildfires-smoke-cloud>

<https://www.theguardian.com/us-news/2019/nov/21/wildfire-prescribed-burns-california-native-americans>

Redesigning cities

<https://www.theguardian.com/sustainable-business/series/redesigning-cities>

<https://www.theguardian.com/society/2001/mar/19/regeneration.urbanregeneration1>

<https://www.theguardian.com/sustainable-business/2017/apr/10/urban-regeneration-affordability-communities-neighbourhoods>

<https://www.bbc.co.uk/news/uk-44482291>

<https://www.bbc.co.uk/news/topics/clxpnnkr61rt/regeneration>

Detroit Train station Redevelopment and Rebirth of Detroit

https://www.bbc.co.uk/news/extra/KnxBMVGAcn/michigan_central_detroit

<https://www.theguardian.com/us-news/2018/oct/15/ford-demands-millions-from-taxpayers-to-rehab-icon-of-detroits-blight>

Guardian Cities:

<https://www.theguardian.com/cities>

Gloucester Kings Square redevelopment:

[https://www.bbc.co.uk/news/uk-england-gloucestershire-](https://www.bbc.co.uk/news/uk-england-gloucestershire-51735085?intlink_from_url=https://www.bbc.co.uk/news/topics/clxpnnkr61rt/regeneration&link_location=live-reporting-story)

[51735085?intlink_from_url=https://www.bbc.co.uk/news/topics/clxpnnkr61rt/regeneration&link_location=live-reporting-story](https://www.bbc.co.uk/news/topics/clxpnnkr61rt/regeneration&link_location=live-reporting-story)



Level 3 BTEC Health and Social Care KS5 Transition Materials

BTEC Certificate in Health and Social Care

Unit 1 Human Lifespan Development

Physical, intellectual, emotional and social development across each life stage
Factors affecting each life stage
Effects of ageing

Unit 5 Meeting Individual Care and Support Needs

Principals, values and skills required to support individual needs
Ethical Issues
Legislation and guidance

Level 3 BTEC Health and Social specification

<https://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html>

Topic areas/key questions to research

The principals of growth and development

Physical, intellectual, emotional and social development in infancy (0-2), childhood (3-8), adolescence (9-18), early adulthood (19-45), middle adulthood (46-65) and later adulthood (65+)

Genetic, social, environmental and economic factors that influence development

Major life events that affect development

Physical and psychological changes of ageing

Promoting equality, diversity and preventing discrimination

Skills and personal attributes required for developing relationships

Legislation including the 2010 Equality Act, 2012 Health and Social Care Act and 2014 Care Act

How health and social care services are commissioned

Roles and responsibilities of health and social care professionals

Multi-agency and Multidisciplinary working

Recommended Media

Useful Websites:

Explore career options in the NHS – research roles and responsibilities of different professions

<https://www.healthcareers.nhs.uk/>

NHS Choices – watch informative clips and research different life stages

<https://www.nhs.uk/video/Pages/how-can-i-support-my-babys-early-development.aspx>

Social Care Institute of Excellence – find out about legislation and good practice

<https://www.scie.org.uk/>

Mencap – what is a learning disability and how can it impact development?

<https://www.mencap.org.uk/homepage>

Age UK – conditions and illnesses associated with ageing

<https://www.ageuk.org.uk/information-advice/health-wellbeing/conditions-illnesses/>

Mind – research mental illness, treatment and support

<https://www.mind.org.uk/information-support/types-of-mental-health-problems/depression/about-depression/>

Nursing Times – read about the latest guidance and issues within health care

www.nursingtimes.net

Useful Documentaries and YouTube Clips:

NHS funding

<https://www.youtube.com/watch?v=Wb1EQQTVNE4>

Hospital

<https://www.youtube.com/watch?v=olGy2BeZmVI>

Environmental Factors - impact on development

https://www.youtube.com/watch?v=g_jgiAzEiCQ

Economic Factors - impact on development

<https://www.youtube.com/watch?v=8BN7ml6b-e4>

Lifestyle Choices - impact on development

https://www.youtube.com/watch?v=K4LzSH9qU_Q

Ageing Population

<https://www.youtube.com/watch?v=2aRfuBomzTw>

Assisted living for the Elderly

<https://www.youtube.com/watch?v=I0wInpsihyc>

Attachment Theory - relationships

<https://www.youtube.com/watch?v=3LM0nE81mIE>

Social Learning Theory - behaviour

<https://www.youtube.com/watch?v=zerCK0IRjp8>

Cognitive Development - Piaget

<https://www.youtube.com/watch?v=IhcgYgx7aAA>



History KS5 Transition Materials

AS History overview

Unit 1 – The Tudors 1485-1547

Unit 2 – Democracy and Nazism, Germany 1918-1933

Exam Syllabus

AQA

<https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/introduction>

Recommended media

The Tudors 1485-1547

- ✓ 'Winter King' documentary
<https://www.youtube.com/watch?v=VbDaXSCAYMo>
- ✓ The Shadow of the Tower – 13 episodes drama about Henry VII
https://www.youtube.com/results?search_query=the+shadow+of+the+tower+episode+1
- ✓ <https://www.tudorhistory.org/>
- ✓ <https://www.historyextra.com/period/tudor/>
- ✓ <http://www.johnguy.co.uk/>
- ✓ If you fancied reading a book (!) the following recommendation is aimed at A-Level students:
The Tudor Years – John Lotherington ISBN 978-0-340-85774-8

Democracy and Nazism Germany 1918-1933

- ✓ Simon Hinds YouTube videos – AS1' From Second Reich to Third Reich'.
<https://www.youtube.com/user/MrHindsHistory?app=desktop>
- ✓ John D Clare website – Weimar Germany <http://www.johndclare.net/Weimar1.htm>
- ✓ AQA Democracy and Nazism Oxford Revision book <https://www.amazon.co.uk/Oxford-AQA-History-Level-Democracy/dp/0198421427>
- ✓ BBC Bitesize 'The Weimar Republic'
<https://www.bbc.co.uk/bitesize/guides/z9y64j6/revision/2>
- ✓ History Learning site - <https://www.historylearningsite.co.uk/modern-world-history-1918-to-1980/weimar-germany/>

Topic areas/key questions to research

The Tudors 1485-1547

- How did the Wars of the Roses affect England? (background)
- What was Henry VII's claim to the throne?
- How did Henry VII consolidate his position on the throne?
- How did Henry VII secure his place on the English throne through foreign policies?
- How did Henry VII attempt to limit the power of the nobility in England?
- What changes were there in the economy, society, culture, education and religion during the reigns of Henry VII and Henry VIII?
- What was Henry VII's legacy for his son and successor Henry VIII and how did the two reigns differ?
- What was the importance of Cardinal Wolsey during the early part of Henry VIII's reign?
- What themes are there in Henry VIII's foreign policies throughout his reign?
- Why and how did Henry VIII break with the Catholic Church of Rome?
- What was the importance of Thomas Cromwell and the changes he introduced into England?
- To what extent did religious changes affect England from 1533-1547?

Democracy and Nazism Germany 1918-1933

- What was the impact of the First World War on Germany?
- How was Imperial Germany governed?
- What were the October Reforms?
- Why did the Kaiser abdicate?
- What were the key aspects of the Weimar Constitution?
- What were the strengths and weaknesses of the Weimar Constitution?
- Make a list of the political parties of the Weimar. Think about their aims and attitudes towards the Constitution.
- The Treaty of Versailles: What were Germany's expectations? What were the terms? Problems? Attitudes at home and abroad?
- What was the impact of the Versailles Treaty on the German economy?
- What political uprisings were there during 1919-1923?
- What is the significance of the Beer Hall Putsch?



Maths KS5 Transition Materials

AS Maths overview

Pure maths (2/3) - the study of mathematical concepts

Applied maths (1/3)

Statistics (1/6) - the collection, organization, analysis, interpretation and presentation of data

Mechanics (1/6) - the action of forces on objects

There are 3 overarching themes

1: Mathematical argument, language and proof

2: Mathematical problem solving

3: Mathematical modelling

Exam Syllabus

Edexcel Mathematics

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/mathematics-2017.html>

Change specification in drop down menu to AS mathematics

Topic areas/key questions to research

PURE

- Topic 1 – Proof
- Topic 2 – Algebra and functions
- Topic 3 – Coordinate geometry in the (x, y) plane
- Topic 4 – Sequences and series
- Topic 5 – Trigonometry
- Topic 6 – Exponentials and logarithms
- Topic 7 – Differentiation
- Topic 8 – Integration
- Topic 9 – Numerical methods
- Topic 10 – Vectors

STATISTICS

- Topic 1 – Statistical sampling
- Topic 2 – Data presentation and interpretation
- Topic 3 – Probability
- Topic 4 – Statistical distributions
- Topic 5 – Statistical hypothesis testing

MECHANICS

- Topic 1 – Quantities and units in mechanics
- Topic 2 – Kinematics
- Topic 3 – Forces and Newton's laws
- Topic 4 – Moments

Recommended Media

Websites:

<https://amsp.org.uk>

<https://mei.org.uk>

<http://www.mrbartonmaths.com/students/a-level/>

<https://revisionmaths.com/advanced-level-level-maths-revision>

<https://mathsmadeeasy.co.uk/a-level-maths-revision>

<https://studywell.com/maths/pure-maths>

<https://www.youtube.com/user/HEGARTYMATHS>

https://www.youtube.com/channel/UCLgsizECNudgvFOmxEn_UBg

TED Talks:

https://www.ted.com/talks/emmanuel_schanzer_why_is_algebra_so_hard_the_answer_is_surprisingly_simple

https://www.ted.com/talks/yannay_khaikin_how_many_ways_can_you_arrange_a_deck_of_cards

Documentaries:

Search Youtube for Marcus du Sautoy

<https://www.youtube.com/watch?v=reeU09R4TIA> What We Cannot Know

<https://www.youtube.com/watch?v=o1OZDqqotJc> The Number My Series

Podcasts:

<https://podcasts.apple.com/gb/podcast/a-level-maths-revision-bites/id1475079307>



Media KS5 Transition Materials

AS Media overview

Media Language and Representation
Media Industry and Audience
Television
Magazine
Online Media

Exam Syllabus

Eduqas Media

[https://www.eduqas.co.uk/qualifications/media-studies/as-a-level/Eduqas%20AS%20Level%20Specification%20\(From%202017\).pdf?language_id=1](https://www.eduqas.co.uk/qualifications/media-studies/as-a-level/Eduqas%20AS%20Level%20Specification%20(From%202017).pdf?language_id=1)

Topic areas/key questions to research

Make notes on the BBC's history.

<https://www.bbc.co.uk/historyofthebbc>

- Find an example of a woman's magazine from the 1950s/60s. Read through it and make notes on tone/audience/representation
- Who is Roland Barthes? What is his theory?
- Who is Stuart Hall? What is his theory?
- Who is Steve Neale? What is his theory?
- Research the making of Black Panther. Make notes.
- Find two examples of 1950s and 60s advertisements. How do they present gender?
- Read any three of the same articles from The Times and The Daily Mirror. Make notes on how they are similar/different in their tone and approach?

Recommended Media

Watch Zoella vlog

<https://zoella.co.uk>

Watch the music video – Childish Gambino 'This is America'. How does it present America?

<https://www.youtube.com/watch?v=VY0jWnS4cMY>

Watch an episode of Life on Mars.

<https://www.bbc.co.uk/iplayer/episode/b0074scz/life-on-mars-series-1-episode-1>

Listen to an episode of Late Night Woman's Hour.

<https://www.bbc.co.uk/programmes/p05nrmhm/episodes/downloads>

Watch a walkthrough of any Assassin's Creed game.

<https://www.youtube.com/watch?v=mz3DLYv3XoA>



Philosophy and Ethics KS5 Transition Materials

AS Religious Studies (Philosophy and Ethics) overview

Philosophy of Religion:

Arguments for the Existence of God: Design, Ontological and Cosmological Arguments
Evil & Suffering
Religious Experience

Christianity:

Sources of Wisdom & Authority
God
Self, Death and afterlife
Good conduct and key moral principles
Expressions of religious identity

Ethics & Religion:

Natural Moral Law
Situation Ethics
Virtue Ethics
Application to ethical theories – theft, lying, embryo research, abortion, euthanasia, capital punishment, intensive farming, animal cloning, blood sports, animals as source of organ transplant.

Exam Syllabus

AQA Religious Studies
<https://www.aqa.org.uk/subjects/religious-studies/as-and-a-level/religious-studies-7061>

Topic areas/key questions to research

Philosophy:

Can reason and logic be used to prove the existence of God?
What is the difference between an inductive argument and a deductive argument?
William Paley's Argument Analogical Argument
St Thomas Aquinas' Cosmological Argument (Way 3)
St Anselm's Ontological Argument

How does the presence of evil & suffering in the world pose a challenge for religious believers?
The logical and evidential problems of Evil
John Mackie's Free Will Defence
John Hick's Soul Making Theodicy
Griffin's Process Theodicy

What different kinds of religious experience have been reported?
Can a religious experience ever be verified?

Christianity:

What are the different Christian views about the authority of the Bible?
What are the different Christian understandings of the authority of Jesus?
What is the doctrine of the Trinity and why it is important?
How does a Christian prepare for judgement?
What is the difference the celebrations of Baptism & Holy Communion in the Roman Catholic and Baptist traditions?

Ethics:

What is Natural Moral Law according to Thomas Aquinas? How does it help us decide what is right/wrong?

What is Situation ethics? How does it help us decide what is right/wrong?

What is Virtue ethics (Aristotle)? How does it help us decide what is right/wrong?

What are the different opinions on each ethical theory– theft, lying, embryo research, abortion, euthanasia, capital punishment, intensive farming, animal cloning, blood sports, animals as source of organ transplant.

Recommended Media

Websites

Philosophy:

<https://examples.yourdictionary.com/deductive-reasoning-examples.html>

https://www.youtube.com/results?search_query=mrmcmillanrevis

<https://revisionworld.com/a2-level-level-revision/religious-studies-level-revision/philosophy-religion>

Christianity:

<https://request.org.uk/>

Ethics:

General –

https://www.ted.com/talks/eleanor_nelsen_would_you_sacrifice_one_person_to_save_five?language=en

NML -

https://www.youtube.com/watch?v=r_UfYY7aWko&list=PL8dPuuaLjXtNgK6MZucdYldNkMybYIHKR&t=0s

Virtue Ethics –

<https://www.youtube.com/watch?v=PrvtOWEXDIQ&list=PL8dPuuaLjXtNgK6MZucdYldNkMybYIHKR&index=39>

Euthanasia –

<https://www.youtube.com/watch?v=3IsloHmKvWA&list=PL8dPuuaLjXtNgK6MZucdYldNkMybYIHKR&t=0s>

Animals –

https://www.youtube.com/watch?v=y3-BX-jN_Ac&list=PL8dPuuaLjXtNgK6MZucdYldNkMybYIHKR&t=0s



Photography KS5 Transition Materials

AS Photography overview

COURSEWORK (60% of final grade):

- Introductory workshops (8 weeks): The course starts with 4 workshops (2 weeks each) which introduce technical and visual skills required to take successful photographs. These include composition, shutter speed, Depth of field and Aperture, Portrait and Lighting and Montage.
- After the introductory workshops the students will complete an extended project on the theme of 'Water' (11 weeks). In this project the students will learn how to construct a cohesive project on a set theme and demonstrate development of ideas, exploration of materials and techniques, recording visually and presenting personal outcomes.

EXTERNALLY SET ASSIGNMENT (40% of final grade):

- Students choose 1 title to explore from an 'exam paper' set out by AQA. The students will explore the title in the preparatory work and then conclude their study in a 10-hour controlled time which will be soon after the Easter break.

Exam Syllabus

AQA AS-Photography spec can be found in:

<https://filestore.aqa.org.uk/resources/art-and-design/specifications/AQA-ART-SP-2015.PDF>

(refer to pages 20-21 for Photography)

Topic areas/ Research to help your Photography knowledge/Practical tasks to complete

In order to start to prepare for AS Photography, you must start to be intentional about taking photographs. Photography is about looking and finding interesting compositions in unusual ways. With this in mind, **your task is to create an A-Z Photo Alphabet project**. You should find/create and then photograph all the letters of the alphabet and then arrange them on a word document and bring to the first lesson (printed if possible or on a memory stick if not). Google 'Photography alphabet project' to find visual clues on how to do this and inspiration for your own. The letters could be ones that you find in your house/garden or that you create by combining objects to form the letter – it's up to you! You can use a phone camera or a digital SLR camera if you own one.

Recommended Media

Online resources:

- Student Art guide for helpful tips – <https://www.studentartguide.com/articles/creative-photography-ideas>
- Photographers' Gallery for inspiration on current photographers: <https://thephotographersgallery.org.uk/>
- Magnum Photo source for current documentary photographers - <https://www.magnumphotos.com/photographers/>
- Examples of Photography sketchbooks: <https://www.photopedagogy.com/student-sketchbooks.html>

Things to watch:

- Netflix documentary series 'Tales by light' - Photographers and filmmakers travel the world capturing indelible images of people, places, creatures and cultures from new, previously unseen angles
- Netflix documentary 'Abstract' Season 1 Episode on Photography: Platon - Platon's fearless portraits capture the souls of world leaders and ordinary people.

Read:

- *The Photographer's Eye: Composition and Design for Better Digital Photographs: Composition and Design for Better Digital Photos*
- *Practical Photography: How to Shoot Like a Pro*



Physics KS5 Transition Materials

AS Physics overview

Module 2 Foundations of physics

Module 3 Forces and motion

Motion, forces in action, work, energy and power, materials, laws of motion and momentum

Module 4 Electrons, waves and photons

Charge and current, energy power and resistance, electrical circuits, waves 1, waves 2, quantum physics

Exam Syllabus

OCR

<https://www.ocr.org.uk/qualifications/as-and-a-level/physics-a-h156-h556-from-2015/#as-level>

Topic areas/key questions to research

What are SI quantities and units, standard index prefixes, derived units, scalar and vector quantities, adding and resolving vectors, adding non-perpendicular vector.

Motion graphs, acceleration, SUVAT equations, stopping distances, calculating gravitational field strength, projectile motion.

Force mass and weight, centre of mass, moments and equilibrium, couples and torque, density and Archimedes principle.

Newton's Laws, momentum, collisions and impulse,

Deforming materials, stress, strain, Youngs' modulus, Elastic energy.

Circuit rules for current and potential difference, resistance and resistivity, explaining electric current in terms of electron number density, I-V characteristics of circuit components, internal resistance and emf.

Recommended Media

Websites

<https://www.kerboodle.com/users/login>

Usernames for Kerboodle are identical to normal school usernames.

Password is the same as the username unless it has been changed by the student.

<https://www.physicsandmathstutor.com/physics-revision/a-level-ocr-a/>

https://www.cyberphysics.co.uk/key_stage/KS5.htm

<https://app.senecalearning.com/classroom/course/7f37fa35-0932-4e0e-afc4-110ee467c0b9>

<http://hyperphysics.phy-astr.gsu.edu/hbase/hframe.html>

advanced but very good explanations and diagrams with quick links

Ted Talks

https://www.ted.com/talks/helen_czerski_the_fascinating_physics_of_everyday_life#t-852015

short talk showing the relevance of ever day objects to science

https://www.ted.com/talks/james_beacham_how_we_explore_unanswered_questions_in_physics#t-804334

The process and nature of science

https://www.ted.com/talks/arleen_sugano_the_physics_of_the_hardest_move_in_ballet#t-235437

short talk explaining the physics in simple detail

How to videos

https://www.youtube.com/watch?v=ul3e-HXAeZA&list=RDQMHgomb7Sbjvk&start_radio=1

dealing with uncertainty in your measurements

Documentaries

<https://www.youtube.com/watch?v=TfKBKb7Uc9s>

the history of electromagnetism

<https://www.youtube.com/watch?v=JH2bLzFw0J4>

the story of energy from past to present day

<https://www.youtube.com/watch?v=KpzqR3pb2z0>

the science of waves and their relationship to us



Psychology KS5 Transition Materials

AS Psychology overview

Research Methods

Planning, conducting, analysing and reporting psychological research across a range of experimental and non-experimental methodologies and techniques.

[Click here](#) to have a look examples of how conduct your own Psychological research.

Psychological themes through core studies

Introduces some of the central areas of investigation in psychology organised in key themes. Each key theme is represented by a classic and contemporary core study – link below.

Exam Syllabus

OCR Psychology

[Click here](#) to take you to the relevant section on the website

Topic areas/key questions to research

Obedience: What causes people to follow instruction and obey even if it is sometimes destructive or inhumane?

Disobedience & whistleblowing: Research about Edward Snowden & the whistleblowing case. Consider why he did what he did.

Memory: What affects what you do or don't remember? Research and read about Bartlett's theory of reconstructive memory. What can we do to improve memory – how might you apply this to your studies?

Children's behaviour: Why do children behave in particular way. How important are role models in developing and changing behaviour? What other factors might affect behaviour?

Functions of regions of the brain: Which side of our brain controls the physical movements of the right side of our body? Why is sight processed at the back of our brains when our eyes are situated at the front of our heads?

Nature or Nurture: Are we pre-destined to behave in certain ways because of our DNA or do we learn certain behaviours as we grow and develop?

Recommended Media

Websites:

The British Psychological Society: <http://www.bps.org.uk>

Study Wise: <https://studywise.co.uk/a-level-revision/psychology/>

Psychology Review: <https://www.hoddereducation.co.uk/psychologyreview>

TED Talks:

Information on delay gratification [click here](#)

How reliable is your memory? [Click here](#) to listen to Elizabeth Loftus who discusses this issue and eyewitness testimony

A short clip on the right and left side of brain, [click here](#) to listen

Podcasts:

[This link](#) will take you to the official OCR Psychology playlist. Once on the site simply click on the areas you would like to listen to and find out more



KS5 Transition Materials – Sociology AS Level

AS Sociology overview

What is culture, socialisation and identity?
Families, households and social demographics
Social inequality
Research methods

Exam Syllabus

<https://www.ocr.org.uk/qualifications/as-and-a-level/sociology-h180-h580-from-2015/specification-at-a-glance/#as-level>

Topic areas/key questions to research

What is meant by a society's culture?
How do we learn social norms and values?
What is identity? How is it formed? How is it changing? E.g. gender identity
Why do we live in families? How fixed are gender roles? What is the status of children?

In what ways is UK society unequal?
Why does this inequality occur?

How can UK society be researched?
To what extent can we trust the findings of social research?

Recommended Media

Websites

<https://revisesociology.com/good-sociology-sites/>

TED Talks

https://www.ted.com/talks/jennifer_golbeck_your_social_media_likes_expose_more_than_you_think

https://www.ted.com/talks/johanna_blakley_social_media_and_the_end_of_gender

https://www.ted.com/talks/alice_goffman_how_we_re_priming_some_kids_for_college_and_others_for_prison#t-430999

Documentaries

A selection of popular documentaries (Please check age rating on individual films before watching:

<https://www.popularsociology.net/documentaries2017>

<https://www.thesociologyteacher.com/single-post/2018/03/30/Top-8-Netflix-Shows-you-Need-to-Watch-AND-Count-as-Sociology-Revision-and-Further-Reading>

Podcasts

Thinking Allowed : <https://www.bbc.co.uk/programmes/b006qy05>

The Social Breakdown : <http://thesocialbreakdown.libsyn.com/>



BTEC Sport KS5 Transition Materials

Single Sport overview (Extended Certificate- 1 A Level equivalent)

Anatomy and Physiology
Practical Sports Performance

Double Sport overview (Diploma-2 A Level equivalent)

Application of fitness testing
Sports leadership
Sport event organisation

Exam Syllabus

Edexcel Pearsons
<https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html>

Topic areas/key questions to research

How the skeletal, muscular, cardiovascular and respiratory systems function and the fundamentals of the energy systems impact on sports performance

The impact that performance analysis has on modern sport and skill/tactical development

The role of leader/coach/teacher in the development of practical performance of others. What makes a good leader, the different capacities of this role, and the leadership skills and techniques necessary when leading activities in different roles?

Understand the principles of fitness testing, explore fitness tests for different components of fitness and how evaluation and feedback of fitness test result improves performance

Recommended Media

Websites:

Anatomy and physiology

<https://ashpe.weebly.com/anatomy-and-physiology.html#>

American College of Sports Medicine www.acsm.org

British Association of Sport and Exercise Sciences www.bases.org.uk

Coachwise www.1st4sport.com

Sport Science www.sportsci.org

Ted talk

Sport

<https://www.ted.com/topics/sport>

Physiology

<https://www.ted.com/topics/physiology>

https://www.ted.com/talks/david_epstein_are_athletes_really_getting_faster_better_stronger/up-next

Prezzi on anatomy:

https://prezi.com/j7frfgm_juci/btec-level-3-sport-anatomy-and-physiology/

Sample assessment material:

<https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Sport/20161/specification-and-sample-assessments/Sample-assessment-material-Unit-1-Anatomy-and-Physiology.pdf>

Youtube:

Anatomy & Physiology

<https://youtu.be/ltFutvTye8c>

https://youtu.be/L_VeaCcmemU

<https://youtu.be/YPVnIPeZKT0>

Bones

<https://youtu.be/LMZStgTd-Tw>

Textbooks

Howley E T and Franks B D – Health Fitness Instructor’s Handbook (Human Kinetics Europe, 2003) ISBN 9780736042109

Palastanga N – Anatomy and Human Movement: Structure and Function (Butterworth-Heinemann, 2006) ISBN 9780750688147

Sharkey B J and Gaskell S E – Fitness and Health (Human Kinetics, 2006) ISBN 9780736056144

Tortora G J and Derrickson B H – Principles of Anatomy and Physiology, 12th edition (John Wiley & Sons, 2008) ISBN 9780470233474

Journals

American College of Sport Medicine’s Health and Fitness Journal

British Journal of Sports Medicine

Exercise and Sport Sciences Reviews

International Journal of Sports Science and Coaching

Medicine and Science in Sports and Exercise

Research Quarterly for Exercise and Sport



Fashion and Textiles KS5 Transition Materials

AS fashion and Textiles overview

Classification of materials – natural, manufactured, synthetic, smart, modern

Methods of testing materials

Performance characteristics of fibres – strength, absorbency elasticity, flammability, thermal qualities, lustre, handle

Performance characteristics of yarns

Performance characteristics of woven, knitted and non-woven materials

Smart and technical materials

Methods of joining fabrics

Components

Fabric finishes

Enhancement of materials – dyeing, printing, embroidery, and quilting

Methods of production

Health and safety

Design theory – design movements – Art Nouveau, Art Deco, Pop Art, Minimalism, Punk

Designers – Chanel, Dior, Vivienne Westwood, McQueen

History of fashion. – Socioeconomic, major developments in technology

Exam Syllabus

AQA AS Fashion and Textiles

<https://www.aqa.org.uk/subjects/design-and-technology/as-and-a-level/design-and-technology-fashion-and-textiles-7561>

Topic areas/key questions to research

Classification of materials and properties: natural fibres Plant (Cotton, linen, ramie), Animal (Wool, silk), Manufactured fibres (viscose, acetate, modal, lyocell) Synthetic fibres (nylon, polyester, acrylic, elastomeric) Smart materials (reactive, photochromic, phase changing) Modern materials (Micro fibres, microencapsulation)

Design theory; principles of the following design movements: Art Nouveau, Art deco, Pop Art, Minimalism, and Punk.

Designers: characteristics of their work and how their work represents different design movements.
Chanel, Dior, Westwood, McQueen.

History of fashion and its impact on the work of designers.

Looking at socioeconomic factors: trends, street culture, world events (WW1 and WW2), rise of youth culture, influence of work wear on fashion, role of women in society, sport and leisure, technology developments, music, film, royalty, and celebrities.

Recommended Media

Websites:

Fibres;

<https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rlid=1103>

Also good clips on each of the fibres on you tube.

Interesting reading around sustainable issues:

<https://fashionunited.uk/news/business/10-sustainable-textile-innovations-everyone-should-know/2018090738711>

<https://www.solenerauturier.com/blog/history-ethical-fashion>

Designers support:

Free TES resource with you tube links:

<https://www.tes.com/teaching-resource/coco-chanel-6062750>

Good range of images to see work of Dior

<https://www.vam.ac.uk/articles/inside-the-christian-dior-designer-of-dreams-exhibition>

Documentaries:

You tube: Vivienne Westwood 1990 documentary part 1 and 2

You tube: Gabrielle Chanel- inside Chanel

Film – Mcqueen on Alexander Mcqueen