

Policy adopted: November 2017  
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Designated SLT Link: Dominic Salmon  
Archway School has a duty to monitor the operation and effectiveness of policies. Designated authority: Governors' Welfare & Discipline Committee



## **Special Educational Needs & Disabilities (SEND) Policy**

### **Aims**

To ensure accurate identification of all students with Special Educational Needs and/ or Disabilities (SEND) in timely fashion, and to manage their provision to ensure they have a full entitlement and access to a high quality education within a broad, balanced and relevant curriculum so that they can reach their full potential and enhance their life chances.

To allow, as far as possible, students with SEND to be educated alongside their peers within the curriculum, or to make adaptations of it to ensure maximum integration into an inclusive ethos.

### **Principles**

In accordance with the Special Educational Needs Code of Practice (2015), *a child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.* This specialist provision may be the result of a student's significantly greater difficulty in learning than the majority of his/ her peers *or* a disability which prevents or hinders him/ her from making use of facilities of a kind generally provided for others of the same age.

Students may require Special Educational provision to be made for them arising from difficulties in the four broad areas of need described in the SEND Code of Practice:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health difficulties
- Sensory and/ or Physical needs

Identification and assessment of students with SEND and the provisions made for them follows the SEND Code of Practice (2015) allowing a graduated approach to SEND support to exist. High quality teaching, differentiated for individual pupils is the first step to identifying and supporting those students who have, or may have, SEND.

Further to this, over and additional support may be implemented as necessary: in-class support; specialist withdrawal sessions; individual and/ or group intervention; exam access dispensation arrangements. The Head of Learning Support (SENDco) is responsible for managing the school's directed resources to coordinate support required to meet the needs of its SEND students.

Archway School has a duty to monitor the effectiveness of the Special Educational Needs & Disabilities policy within the school. The operation and effectiveness of this policy will be monitored and evaluated by the Governors' Welfare and Discipline Committee at least annually.

### **Responsibilities**

Headteacher  
Senior Leadership Team  
Governors  
SENDco  
All teaching and support staff  
Identified students and parents

### **Further References**

Special Educational Needs Code of Practice (2015)  
Children and Families Act 2015 (Part 3)  
Gloucestershire County Council SEND Local Offer  
Safeguarding Policy  
Equalities Policy