



Archway

**Year 9 Focus Evening
Information Booklet
2019 - 2020**

English Language

Syllabus being studied: AQA

English Literature

Syllabus being studied: Eduqas

To support your child, please encourage them to make use of the following resources:

English Language

Exam:

2nd June -Component 1

5th June -Component 2

(3 Components, including speaking and listening which does not form part of the overall grade but is reported separately)

2 exam papers:

Component 1 - 1hour 45 minutes (50%)

Component 2 - 1hour 45 minutes (50%)

English Literature

13th May– Component 1

21st May- Component 2

2 exam papers:

Component 1 - 2 hours (40%)

Component 2 - 2 hours and 30 minutes (60%)

To support your child, please encourage them to re-read all Literature texts and make use of the following resources:

York notes on individual texts / Study Guides – Waterstones/W H Smiths

[https://www.amazon.co.uk/Eduqas-English-Literature-Skills-](https://www.amazon.co.uk/Eduqas-English-Literature-Skills-Student/dp/147183199X/ref=sr_1_1?ie=UTF8&qid=1495802367&sr=8-1&keywords=eduqas)

[Student/dp/147183199X/ref=sr_1_1?ie=UTF8&qid=1495802367&sr=8-1&keywords=eduqas](https://www.amazon.co.uk/Eduqas-English-Literature-Skills-Student/dp/147183199X/ref=sr_1_1?ie=UTF8&qid=1495802367&sr=8-1&keywords=eduqas)

<https://www.amazon.co.uk/GCSE-English-Language-Revision-Guide/dp/1782943692>

Maths

Syllabus being studied: AQA 8300

2 Tiers of entry

Foundation Grades 1 – 5 Exam paper length 1 hour 30 minutes

Higher Grades 4 – 9 Exam paper length 1 hour 45 minutes

3 exam papers for each tier:

Paper 1 – Non-calculator

Paper 2 – Calculator

Paper 3 – Calculator

To support your child, please encourage them to make use of the following resources:

Make their own revision resources (eg flash cards, cheat sheets)

Podcasts and Apps

Maths websites

Revision guides and workbooks

Ask their teacher during lessons or at lunch time.

Other resources as issued by class teacher.

Science

Syllabus being studied: AQA

AQA Combined Science Trilogy (8486)

2 Tiers of entry

Foundation: Grades 1 – 5 Exam paper length 1 hour 15 minutes

Higher: Grades 4 – 9 Exam paper length 1 hour 15 minutes

Testing: 6 papers (2 x Biology/2 x Chemistry and 2 x Physics) each lasting 1 hour 15 minutes

Outcome: Two GCSE grades (for example 4-4 or 5-4)

AQA Separate Science (8461/8462/8463)

2 Tiers of entry

Foundation: Grades 1 – 5 Exam paper length 1 hour 45 minutes

Higher: Grades 4 – 9 Exam paper length 1 hour 45 minutes

Testing: 6 papers (2 x Biology/2 x Chemistry and 2 x Physics) each lasting 1 hour 15 minutes

Outcome: Three separate GCSE's (Biology/Chemistry/Physics)

To support your child, please encourage them to make use of the following resources:

Revision websites:

<http://www.bbc.co.uk/education/subjects/zrkw2hv>

<http://www.s-cool.co.uk/gcse>

<https://revisionworld.com/gcse-revision>

<http://www.aqa.org.uk/subjects/science/gcse>

Helpful books: https://www.cgpbooks.co.uk/Parent/books_gcse_science_new

GCSE Computer Science

Syllabus being studied: OCR GCSE (J277 New Specification)

To support your child, please encourage them to make use of the following resources:

<https://www.youtube.com/craigndave> , OCR course textbook, Smart Revise online App.

Content Overview:

J277/01:

This component will assess:
Systems architecture;
memory and storage;
computer networks,
connections and protocols;
network security; systems
software; ethical, legal,
cultural and environmental
impacts of digital technology.

J277/02:

This component will assess:
Algorithms; programming
fundamentals; producing
robust programs; Boolean
logic; programming languages
and integrated development
environments.

Assessment Overview:

Written paper: 1 hour and 30 minutes

50% of total GCSE

80 marks

This is a non-calculator paper.

All questions are mandatory.

This paper consists of multiple choice questions, short response questions and extended response questions.

Written paper: 1 hour and 30 minutes

50% of total GCSE

80 marks

This is a non-calculator paper.

This paper has two sections: Section A and Section B. Students must answer both sections.

All questions are mandatory.

In section B, questions assessing students' ability to write or refine algorithms must be answered using either the OCR Exam Reference Language or the high-level programming language they are familiar with.

Art

Syllabus being studied: AQA GCSE Art, Craft and Design

To support your child, please encourage them to make use of the following resources:

- Art catch up sessions on Tuesdays after school (3.05-4pm)
- Show my homework for all outside of lesson tasks
- Personal learning checklist in sketchbooks

During Y9 we will be working on 2 projects which will go towards the overall Coursework unit (60% of total GCSE).

The projects are:

1. Natural Forms (deadline end of term 3)
2. Bugs (deadline end of term 6)

Business Studies

A business catch up session is available every Thursday in T5 from 3:15-4:15pm. The session has been designed to give extra support to students that need to catch up on outstanding classwork or coursework. Students should also make full use of the resources available to them on SharePoint which can be accessed from home via the school website.

Other useful websites include:

www.tutor2u.net www.bbc.co.uk/business www.bbc.co.uk/bitesize Please encourage your child to adhere to deadline dates for internal assessment and attend all lessons.

Drama

Key Dates and Deadlines

This year provides the foundations for the GCSE course.

We begin the year with a short series of lessons on reviewing theatre, where students are encouraged to improve their dramatic vocabulary and develop their written analysis and evaluation. We then undertake a mock for each component of the course striking a balance between practical and written exploration.

To support your child, please encourage them to make use of the following resources:

In order to further your child's understanding of the key terms and vocabulary used in GCSE Drama the BBC Bitesize – GCSE Drama website is a very useful resource. All the Explorative Strategies and the elements and mediums of Drama discussed in the practical sessions are recapped here.

Your child will also be provided with a course booklet. This contains all details of the practical sessions and guidelines for preparing notes for the controlled assessment, along with a Drama Glossary explaining key terms. This should always be the first port of call if they are stuck! This booklet also contains a progress tracker and target sheet so you and your child can keep up to date with how they are working and ensure they are on track to achieve their full potential in GCSE Drama.

We look forward to seeing you on the evening of your child's Drama Exam where we will be able to see the finished product and celebrate their hard work.

Food Preparation and Nutrition

Exam Board – Eduqas Food Preparation & Nutrition

To support your child, please encourage them to make use of the following resources:

Year 10 – Students will study all of the Food Commodities during the year, carrying out the new “experimental” element in preparation for NEA 1 (15%) and practical work preparing for NEA 2 (35%) in Year 11. This will be supported by weekly theory homework posted on Show My Homework. Students may need support with provision of ingredients and meeting homework deadlines with quality homework. Media – Students are to be encouraged to follow Food News in the media to keep up to date with current issues and watch popular cookery programmes to inform high quality practical work. Websites – www.nutrition.org.uk
<http://www.foodafactoflife.org.uk/> http://www.finedinings.com/gourmet_recipes.htm

Geography

Syllabus being studied: AQA GCSE Geography

To support your child, please encourage them to make use of the following resources:

Extranet: All lessons and resources are available to students. All they need to do is click on the ‘Extranet’ tab on the school website, log-in as they would at school, then click on ‘myfiles’ then:

Teaching Resources\Geography\GEOGRAPHY teaching resources\KS4

News: Students will benefit from keeping up to date with related geographical events in the news, whether online, on TV or in a paper e.g. recent flooding events, new findings on climate change etc.

Revision guides: We strongly recommend buying a revision guide that covers the AQA Geography GCSE syllabus.

Websites: www.s-cool.co.uk/gcse/geography www.bbc.co.uk/schools/gcsebitesize/geography
www.revisionworld.co.uk/gcse-revision/geography www.bennett.karoo.net/gcse/gcse.html

Health and Social Care

We offer a health and social care catch up session every Thursday in A7 from 3:15 to 4:15pm. The session has been designed to give extra support to students that need to catch up on outstanding classwork or coursework.

Students should also make full use of the resources available to them on SharePoint which can be accessed from home via the school website. Please encourage your child to adhere to deadline dates for internal assessment and attend all lessons.

History

Syllabus being studied: AQA

To support your child, please encourage them to make use of the following resources:

There are a number of AQA GCSE Revision guides available for individual topics but recommended is the following which includes all four topics that we study: My Revision Notes, AQA GCSE (9-1), History – published by Hodder Education.

In Year 9 we study America, 1920-1973 and Conflict and Tension, 1918-1939.

There are many websites dedicated to historical subjects and several of these aimed at students taking their GCSE. Spartacus Educational and BBC History are both useful and will provide both basic information and material to stretch and challenge.

Modern Languages

The GCSE in French and Spanish.

We will be following the AQA exam specifications in French, German and Spanish. Assessment is by external examination at the end of year 11. Each skill (listening, speaking, reading and writing) will account for 25% of the overall GCSE grade and are available in 2 tiers. A Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Students must take all four question papers at the same tier.

Students study the following themes on which the assessments are based:

Theme 1: Identity and culture.

Theme 2: Local, national, international and global areas of interest.

Theme 3: Current and future study and employment.

To support students we have also subscribed to the online learning space which accompanies the text book and various other websites (see below). All these should be accessible on a home computer, if not, computers are available for use in school.

We do offer the opportunity to use Modern Foreign languages in real life situations and to experience the cultures of some of the countries where these languages are spoken. (These trips are, however, subject to uptake.)

Students are expected to spend at least 1 hour per week per language on homework. Although on occasions e.g. around exam time they will be expected to do more. Please note that staff are often available to help pupils with their homework and revision at lunch or after school, students can try and drop by or arrange a time with their teacher.

Useful Websites:

www.kerboodle.com www.linguascope.com www.bbc.co.uk/languages www.bbc.co.uk/bitesize
www.languagesonline.org.uk www.google.fr www.google.sp
[www.radiolingua.com/coffeebreakfrench/ or spanish](http://www.radiolingua.com/coffeebreakfrench/or/spanish)

“Live Life in another Language” – try the following in a foreign language:

Watch your favourite DVDs

Play your favourite computer games

Google your interests and hobbies

Music

Syllabus being studied: Edexcel

To support your child, please encourage them to make use of the following resources:

Music Students should prepare practically for lessons as well as continual revision on music notation. Practice makes perfect! Additional 1-2-1 instrumental lessons are a fantastic support to GCSE music students.

Music notation help websites: <http://www.bbc.co.uk/education/guides/zypc4wx/revision>
<http://musicteachersgames.com/TREBLECLEFONE#>

YouTube is a fantastic resource for listening to set pieces, alongside other works to help widen your musical understanding. I would strongly recommend regular listening time to help further your child’s knowledge, understanding and confidence, especially with musical styles that are new to them.

Revision: Edexcel GCSE Music Revision Guide Paperback – 6 Dec 2016 by Paul Terry. Currently available for £9.95 on Amazon.

Religious Studies

Syllabus being studied: AQA GCSE Religious Studies

Christianity and Buddhism

To support your child, please encourage them to make use of the following resources:

Kerboodle: Skills videos, practise assessments and online AQA textbook are all available through Kerboodle. This is an excellent resource to support classroom learning and for revision. www.kerboodle.com

Students should know their passwords and usernames. The institution code is BBS3.

We also have an excellent revision book that can be bought for £6 from school (rather than £10 online). See the class teacher for more details.

Resistant Materials

Syllabus being studied: Edexcel GCSE Design and Technology RM

To support your child, please encourage them to make use of the following resources:

GCSE Pod: Short videos which cover many of the skills required for the course.

Kerboodle: Skills videos, practise assessments and online AQA textbook are all available through Kerboodle. This is an excellent resource to support classroom learning and for revision.

Students should know their passwords and usernames. The institution code is BBS3.

www.kerboodle.com

Resources: Revision materials are published on teaching resources under DT

Websites: <http://www.technologystudent.com/>

<http://www.bbc.co.uk/schools/gcsebitesize/design/resistantmaterials/>

BTEC Tech Award in Sport, Activity & Fitness

Syllabus being studied: Pearson

To support your child, please encourage them to make use of the following resources:

Student book that can be purchased from Amazon:

[BTEC Tech Award in Sport, Activity and Fitness Student Book \(BTEC Tech Award Sports Leadership\) by Jennifer Stafford Brown](#)

