

**Intent:**

Archway School History Department intends to:

1. Enable students to begin to understand the present by understanding the past.
2. Offer a curriculum that investigates some of the key moments in British and World History.
3. Provide students with the opportunity to experience what remains of the past at first hand.
4. Help students experience and understand how the past is presented to the public.
5. Teach students to understand, interpret and criticise historical sources.
6. Teach students to recognise and understand the reasons for differing interpretations of the past.
7. Implement a programme of study that is coherent in terms of its themes, topics and assessments from Y7 to Y13.
8. Make use of links with other departments whenever appropriate.
9. Incorporate within lessons a wider appreciation of knowledge from the broadest possible range of reference.
10. Give students the chance to approach History academically and encourage the highest standards of achievement.
11. Prepare students for the possible continuation of their historical studies beyond A-Level.
12. Encourage a positive attitude to all learning.  
And above all to:
13. Allow students to experience the fascination and excitement of learning.
14. Make students aware that theirs is not the only story.

**Implementation:**

1. Make links whenever appropriate between the study of the past and developments up to the present day.
2. Design and develop a carefully balanced curriculum.
3. Organise excursions and other opportunities for students to visit, view and reflect on the remains of the past.
4. Organise trips to museums and other examples of Public History.
5. Research and make use of relevant, challenging and important sources as a regular part of lessons.
6. Provide access to varied interpretations of key features of the curriculum as a regular part of lessons.
7. Continue the process of revising and adapting the programme of study so that continuity throughout the school is clear to the students.
8. Incorporate cross-curricular links into the programme of study with a view to helping students understand that knowledge is not distinct.
9. Explore the connections History has with, and influences that it has had, on a broad range of cultural and intellectual features.
10. Model the highest standards of knowledge and technique and allow access to materials beyond the curriculum.
11. See number 10.
12. Encourage students to concentrate and reflect on what has been and what is being learnt, and revisit and consider previous topics, and their links to other topics and other subjects, on a regular basis.
13. One main focus of every History lesson will be to demonstrate the fascination of all knowledge by presenting it in an appropriate way.
14. The other main focus of every History lesson will be to further students' understanding of the world around them by furthering their understanding of the past.

**Beyond the classroom:**

1. Organise trips and visits that enhance the curriculum.
2. Continue with Archway School History Club.
3. Encourage students, through homework and extension, to investigate History beyond the curriculum.