

**Intent:**

Students are exposed to a wide range of musical instruments, styles and cultures; respecting and understanding a wide variety of different musical purposes which through practical music-making, they become confident to share with audiences through regular performance work in lessons.

The KS3 curriculum is broad, provide opportunities for fun, practical music making that is accessible for all students, as well as promoting independence in group work and a sense of responsibility for their own performances. Lessons in KS3 are focused on building the foundations for practical skills through various projects, allowing a development of leadership skills alongside the importance of team, fostering positive working relationships and being a confident musician.

KS4 onwards is a continuous development of these values, developing as composers and performers not just in line with the GCSE criteria, but to enable the students to be the best they can be. Lessons are tailored around students to support them in areas in which they struggle, whilst promoting a strong sense of independence and responsibility towards their own musical development.

Music is challenging and requires a huge amount of resilience. There are many challenges in both practical and theory elements, and a subject, it provides many rewarding success stories of students who persevered through each challenge. It develops social skills and a sense of community. Music is character building and through the curriculum, fun, enjoyment, confidence, independence and fulfilment are the key driving factors

**Implementation:**

A range of teaching styles across the key stages, all however drive a practical approach to learning music with a vast amount of modelling, formative feedback and group sharing activities. Lessons are generally modelled on these structures:

KS3

Listen -demonstrate – class version – group rehearsal – performance.

KS4.

Listen – demonstrate – apply – filmed performance – watch back – target setting.

**Beyond the classroom:**

A wide range of extra-curricular activities are on offer every week to further develop student's overall musicianship and confidence in music. All clubs are open to all students and encourage a wide range of year groups, mixture of boys and girls and most importantly, promote musical enjoyment.

Boomwhacker club, Ukulele club, Choir, School Production alongside 1-2-1 lunchtime rehearsals are available for every week for students to access.

The Spring and Christmas Concerts offer a platform for these ensembles plus budding soloists to experience a large audience

The school production hosts 4 performances, one primary school matinee and three public evening performances

Years 10&11 have formal class performances each term

Peripatetic lessons are offered to all students with a subsidy for PP students

**Resources:**

1 classroom teacher

4 peripatetic teachers (piano/drums/guitar/voice)

6 practice rooms

1 large, open room for practical work

1 keyboard / PC room for focused coursework

Instruments for each project and after school clubs